

**Technology is everywhere!
Where is the balance?**



Module 3
Spending free time constructively
10-14 years



**Dofinansowane przez
Unię Europejską**

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Module 3 presentation

This module aims to engage children and youth in attractive, safe activities, projects that are a form of spending free time - theater and art classes, sports or an integration day for the entire school community, which will be planned and ended with a presentation of the achieved results and will expand the range of constructive leisure activities

Objectives of module 3

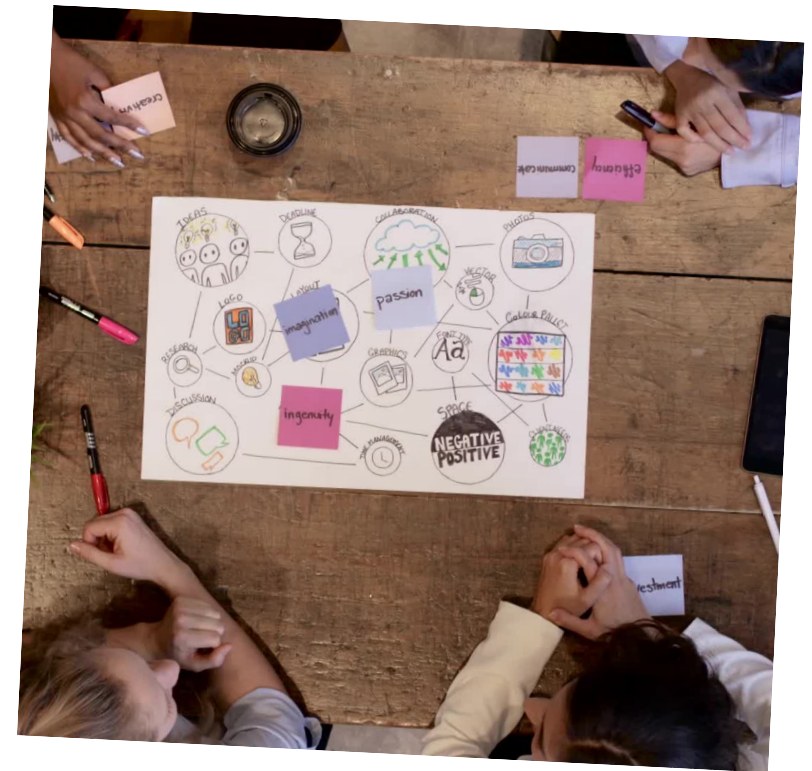
Students will acquire the ability to:

- cooperation in group work with peers, parents and teachers,
- solving problems in a creative way,
- planning, organizing and assessing your strengths,
- effective communication in various situations,
- learn to set and achieve positive goals,
- students and their families will be involved in organizing activities to create a link between school and family

We work with students and parents using the project method.

TIPS -How to create a good project? Tailor-made design

- **STEP 1** Design idea
- **STEP 2** Formulating the topic
- **STEP 3** Presenting the purpose of the work, discussing the forms of presentation, presenting the evaluation criteria and the schedule of activities
- **STEP 4** Division into groups and assignment of tasks
- **STEP 5** Project implementation
- **STEP 6** Presentation of the effects
- **STEP 7** Assessment
- **STEP 8** Evaluation



Challenges in working with the project method

Working on a project is an important stage for the group and often brings many challenges. It is therefore worth finding space at work with students at least once a week to:

- ask about the course of activities and the frequency of meetings,
- diagnose possible problems and help solve them.

At this stage, the role of the teacher and parent - advisor, monitoring processes, supporting in problem situations, is important. It is important that students are free to talk about both what they are able to achieve and about challenges.

UNIVERSAL TIPS FOR STUDENTS MODULE 3

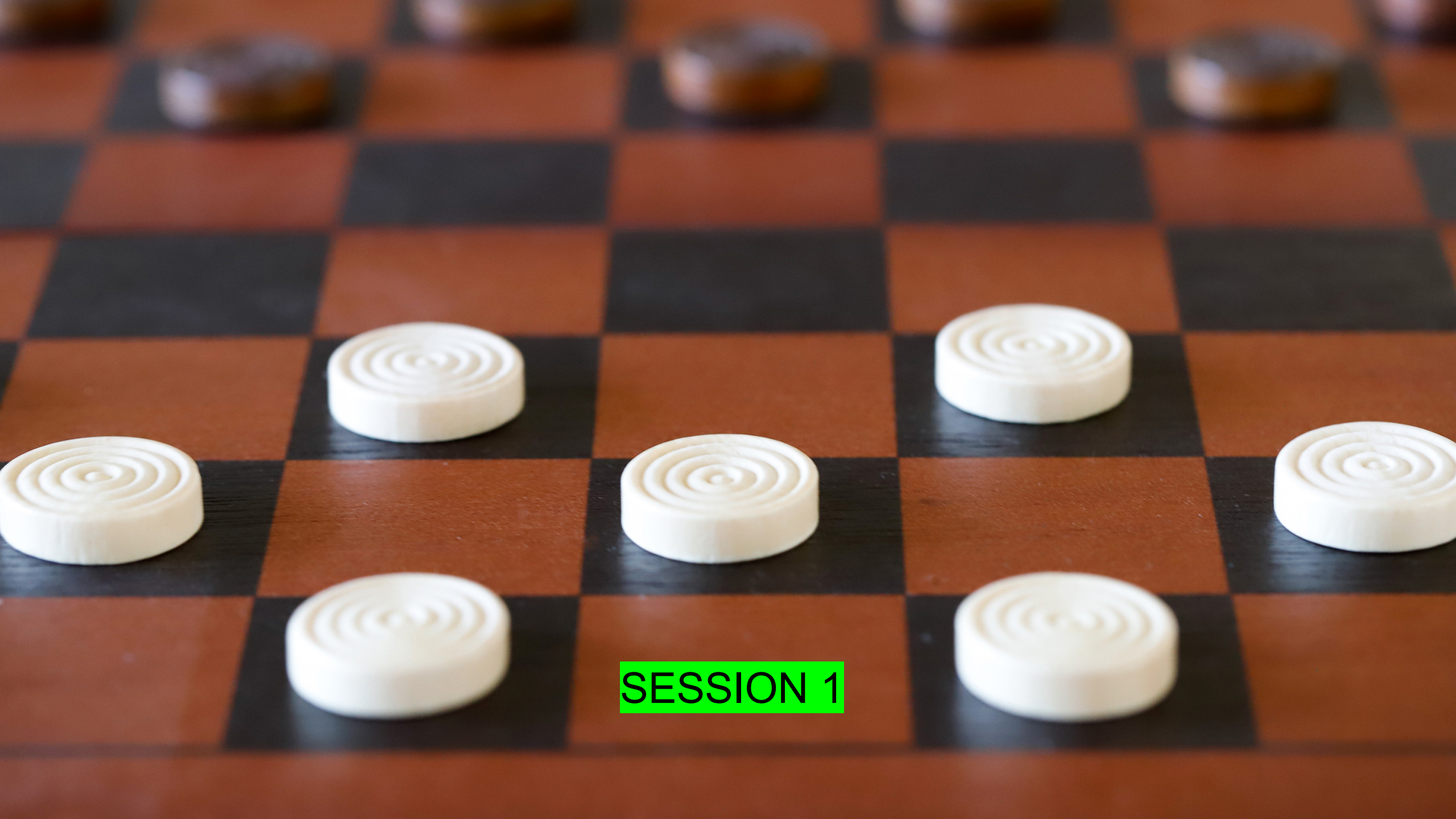
- Work in small groups.
- Work in a circle as much as possible.
- Listen to others and yourself.
- Reconcile.
- Look for partners' strengths.
- Criticize according to your own opinion, but only when you have to.
- Everyone's work counts.
- Take care of the working atmosphere in the group.
- Ask and ask for clarification.
- Speak up if you want others to take your opinion into account.
- Be kind, smile.
- Appreciate your own ideas and appreciate others' ideas.
- Control the time.



Sample sessions - projects to be implemented in module 3

Working methods and materials needed

- Materials: large sheets of paper, felt-tip pens, paints, board games, materials for use with musical instruments, blackboards, art and decorative articles
- Working methods: circle, round, brainstorming, pair work, group work, homework



SESSION 1

Board games are a great thing

Board games are a great way to spend time with peers, family and friends. The more so that their variety, level of difficulty and requirements can be matched to the age, skills and number of players. The project idea can be used in the school:

- students bring board games they like and play at home
- prepare posters informing about the DAY WITHOUT A SMARTPHONE project
- conduct an information campaign encouraging other classes to participate in the project
- prepare the classrooms for the project
- set a deadline for completion, divide tasks into groups
- after the completed project, we sit down with the students, discussing how they felt that day, what was cool, what they experienced in relationships with other players, what they learned about themselves





SESSION 2

Bonfire-picnic with parents

Students together with the teacher and parents plan a joint activity, it can be a bonfire, a common picnic

- Plan the date, divide tasks in the group, involve children to help parents prepare food, do shopping.
- In groups, students prepare games and activities for a bonfire - a picnic to be implemented - competitions for adults, tasks for families.
- If we feel like it, we can also take care of the arrangement of the surroundings, hanging lamps, setting lamps or candles. This will bring a unique mood.

Time spent outdoors and without electronics we can really relax actively. Good luck!



SESSION 3

Music project - „Play with us”

The teacher and students are preparing for a project consisting in making musical instruments on their own and playing together - a music competition - students can play in groups of several people.

- Students at home can use the help of their parents in making the instrument .
- When the instruments are ready, students divide into teams and prepare a performance, then friends or parents playing musical instruments can perform with them.
- We specify the time for group exercises and the date of the performance.
- The presentation of the project can be carried out in the classroom or on a school forum, parents can be invited.

In the process, we accompany them and offer support. After the project is completed, we discuss the task with the students - how they felt, what they experienced, what was difficult, what was important.

A background image of red curtains hanging in a dark room, illuminated from the sides, creating a dramatic effect. The curtains are a vibrant red color and are slightly parted in the center.

SESSION 4

„What would the world look like without a smarton and the internet”

The teacher and the students choose the form of the project: art, theatrical, school happening...

- Students are divided into smaller groups and develop ideas in them (act out scenes , write a story , prepare posters and others)
- Students talk to their parents about the project at home - ask them questions - how do adults see it?
- We set the project completion time and the presentation of the results. Students from other classes can be invited to the project.
- We discuss the project after completion



SESSION 5

Board of our activities

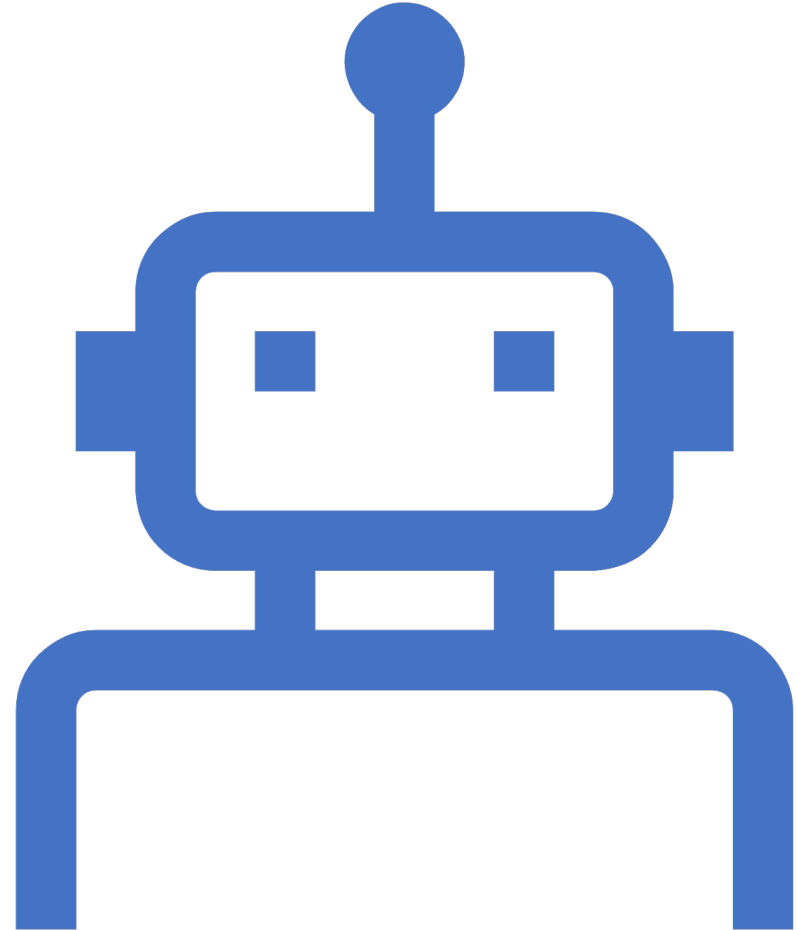
The teacher encourages students to hang the blackboard in the classroom. He explains that here they will share with other realized ideas for activity

- Students independently, with friends or with parents plan activities - cinema, theater, thematic walk, trip and others.
- On the board, after the weekend, students hang information, for example - tickets, photos and others.
- On the class forum on the appointed day, they share with others what they did, where they were, what they recommend and why it was worth it.

The board can hang in the classroom for the whole period of the school year

Summary

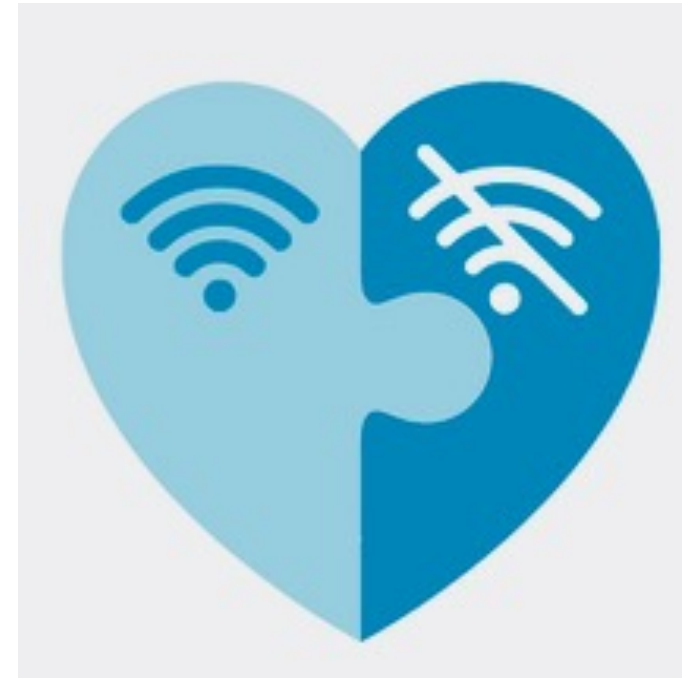
- Teacher, these are just a few ideas to use in Module 3. Students can have many more.
- Remember to include parents as much as possible - to help children, to spend time with them to do homework.



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